

UL STUDENT LIFE

BELONG TO
THE PACK

Student Executive Committee Report

Role/Position:	Vice-President Communities Officer
Author:	Dervla Ryan
Date:	12.11.2024
Audience:	UL Student Council Executive
Action:	Approve

Goals

Main Goals	Progress (What have you achieved since the last Council Meeting)
<i>Commuter Hub</i>	<p>Commuter Hub record: 125 students</p> <p>Numbers have stayed consistent despite exam season</p> <p>Average of 232 students per week</p> <p>Volunteer numbers have doubled, making the initiative run a lot smoother.</p>
<i>Breastfeeding Friendly Limerick</i>	<p>Application for ULSL to become a breastfeeding-friendly organisation has been submitted. It has not yet been approved due to a lack of stock in the organisation – they did not want to approve it and then not be able to send us the materials.</p>
<i>C&S</i>	<p>Running workshops: Fundraising & Sponsorship Workshops & Budget Points Workshops</p> <p>Feedback has been overwhelmingly positive</p>
<i>Commuter Survey</i>	<p>Submissions closed on 04.11.2024 with a total of 1035 responses. Eoghan and I are currently analysing the data.</p>

Zen Zone	<p>Students have expressed that they don't like the new name that Katie picked (previously Zen Zone), so I am exploring other options with students.</p> <p>I am still looking for a more permanent solution. The Equality & Diversity Chairperson and I are planning on visiting the Limerick Educate Together Secondary School to try out the Cubbie.</p>
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Other Achievements

Achievement	Details of Achievement
Communities Catch-Up	Successfully connected with students who are parents. The final communities catch-up of the semester was for the LGBTQIA+ community and it was a very wholesome event.
Penis Power	Helped Síofra with her campaign
Community Clean Up	Ronan, the PSU, and I participated in a community clean up following the student Christmas day along with Andrea La Touche.

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Attendance at Events/Meetings & Actions

Taken/Agreed

Event/Meeting	Actions Taken / Agreed
<i>Student Council</i>	Agreed to add Jack (Equality & Diversity Chair) to the Autism@UL group.
<i>PSU: Breastfeeding-Friendly Unions</i>	Still in progress – application submitted and awaiting approval.

Student Engagement

Type of Engagement	Purpose and Anything to Report
<i>North Campus Outreach</i>	Great engagement – we had a mini zen zone too to advertise the service with the Advice & Advocacy Team. 35 students engaged.
<i>Community Catch-Up: DiversiTEA morning</i>	Attendance: 10. Tea, coffee and pastries were served. We chatted about our lives and it was a nice study break for students.
<i>Zen Zone</i>	Engagement has increased over the past two weeks due to extended hours.
<i>Other</i>	Stitch & Bitch was a successful third space for students to meet their peers and relax.

Media & External Engagement

Engagement Type (Press [Name], Organisation)	Purpose and Anything to Report

[Name], etc.)	
<i>Socials (Instagram & Tiktok)</i>	Primary method of reaching out to students for events and engagement
<i>Blogs</i>	I published a blog on the ULSL website about ADHD awareness month.

Plans Before Next Council Meeting

Action / Work Area	What do you plan to achieve?
<i>Breastfeeding- Friendly Unions</i>	Be fully registered and have a press release with the PSU

<p><i>Commuter Survey</i></p>	<p>Have data analysed and make it digestible for students and staff</p>
<p><i>Communities Officer Title Update</i></p>	<p>Present to the student executive about updating the communities officer title to diversity & inclusion officer. Then I will take feedback and adjust where necessary.</p>
<p><i>Study Group</i></p>	<p>Students have expressed interest in ‘body-doubling’ study groups, particularly for students with ADHD and autism. I plan to host one pilot session to gauge interest.</p>
<p><i>Christmas</i></p>	<p>Prepare for student parent Santa and the Christmas market.</p>